



I S T I T U T O   D I   I S T R U Z I O N E   S U P E R I O R E  
“ C O N C E T T O   M A R C H E S I ”

**PROGRAMMA DI INGLESE**

CLASSE I BC

a.s. **2017/2018**

prof. ssa Nadia Trefiletti

**PROGRAMMA**

Testo adottato: *CULT vol 1, di A. Thomas, A. Greenwood, V. Heward e S. Minardi, De Agostini Editore*

|                                          |                                                                                                                                                                                    |                                                                                  |                                                                                  |                                                                                          |
|------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| <i>Unit 1</i><br>I Hate Mondays          | <i>Grammar</i><br>present Simple, positive and negative; Object pronouns; Like, love, don't mind, hate + ing; adverbs of frequency                                                 | <i>Vocabulary</i><br>Everyday activities; School subjects; Jobs around the house | <i>Functions</i><br>Likes and dislikes; agreeing and disagreeing                 | <i>Skills</i><br>Time Out!<br>Reading<br>Listening<br>Writing<br>Speaking                |
| <i>Unit 2</i><br>Food is (not just) Fuel | <i>Grammar</i><br>Countable and uncountable nouns; How much, how many, a lot of, lots of, a little, a few, some, any, no, much, many; too much, too many, too little, (not) enough | <i>Vocabulary</i><br>Food and drinks; Portions and containers; Cooking; Prices   | <i>Functions</i><br>Giving instructions; Asking and saying prices; Ordering food | <i>Skills</i><br>All about food<br>Reading<br>Writing<br>Listening<br>Speaking           |
| <i>Magazine</i>                          | <i>Current affairs</i><br>Top Tips from actress J. Law                                                                                                                             | <i>Skills</i><br>Good food or good friends?                                      | <i>Preliminary</i><br>The Bake Off                                               |                                                                                          |
| <i>Unit 3</i><br>What am I like?         | <i>Grammar</i><br>Look, look like, be like; Present Continuous vs Present Simple; Present Continuous with future meaning                                                           | <i>Vocabulary</i><br>Qualifiers; Appearance; Personality                         | <i>Functions</i><br>Speaking on the phone                                        | <i>Skills</i><br>Be-you-tiful<br>Reading<br>Listening<br>Speaking<br>Writing             |
| <i>Unit 4</i><br>The Arts                | <i>Grammar</i><br>Past Simple, positive, negative and questions; regular and irregular verbs; Defining relative clauses                                                            | <i>Vocabulary</i><br>Art and entertainment; Adjectives; past time expressions    | <i>Functions</i><br>Opinions                                                     | <i>Skills</i><br>The high cost of success<br>Reading<br>Listening<br>Speaking<br>Writing |
| <i>Magazine</i>                          | <i>Current affairs</i><br>Expelliarmus!                                                                                                                                            | <i>Skills</i><br>The history of jeans                                            |                                                                                  |                                                                                          |



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|-----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| <i>Unit 5</i><br>Travel fever                 | <i>Grammar</i><br>Past Simple,<br>irregular verbs;<br>prepositions of<br>place and of<br>movement;<br>Subject/Object<br>questions                  | <i>Vocabulary</i><br>Transport;<br>Places in town                                                             | <i>Functions</i><br>Giving directions                    | <i>Skills</i><br>Incrediburgh<br>Edinburgh!<br>Readins<br>Listening<br>Writing<br>Speaking       |
| <i>Unit 6</i><br>Film Trends                  | <i>Grammar</i><br>Comparatives-<br>Adjectives; Too,<br>(not) enough;<br>Superlatives-<br>adjectives                                                | <i>Vocabulary</i><br>Film genres;<br>Film reviews                                                             | <i>Functions</i><br>Making<br>arrangements               | <i>Skills</i><br>Work in film<br>Reading<br>Speaking<br>Listening<br>Writing                     |
| <i>Magazine</i>                               | <i>Current affairs</i><br>The full-time<br>traveller                                                                                               | <i>Skills</i>                                                                                                 | <i>Preliminary</i><br>Liverpool Street<br>Station        |                                                                                                  |
| <i>Unit 7</i><br>Wild World                   | <i>Grammar</i><br>Must, mustn't, have<br>to, don't have to,<br>should, shouldn't                                                                   | <i>Vocabulary</i><br>The natural world;<br>The weather;<br>Animals                                            | <i>Functions</i><br>Instructions, offers<br>and requests | <i>Skills</i><br>Into the Wild<br>Reading<br>Listening<br>Speaking<br>Writing                    |
| <i>Unit 8</i><br>The Future of<br>fashion     | <i>Grammar</i><br>Will, won't; going<br>to; Zero and First<br>Conditional                                                                          | <i>Vocabulary</i><br>Clothes and<br>accessories;<br>Shopping                                                  | <i>Functions</i><br>Buying clothes                       | <i>Skills</i><br>Shop till you drop<br>Reading<br>Listening<br>Writing<br>Speaking               |
| <i>Magazine</i>                               | <i>Current affairs</i>                                                                                                                             | <i>Skills</i><br>Shop for a living                                                                            |                                                          |                                                                                                  |
| <i>Unit 9</i><br>Have you ever<br>been lucky? | <i>Grammar</i><br>Present Perfect;<br>past Participle;<br>Present perfect vs<br>Past Simple;<br>Defining relative<br>clauses-Subject<br>and object | <i>Vocabulary</i><br>Lucky and unlucky<br>experiences;<br>Adjectives with<br>similar and<br>opposite meanings | <i>Functions</i><br>Showing interest                     | <i>Skills</i><br>Talented Teenagers<br>Reading<br>Listening<br>Writing<br>Speaking               |
| <i>Unit 10</i><br>Love Hurts                  | <i>Grammar</i><br>Present Perfect<br>with for and since;<br>Present Perfect<br>with just, already,<br>yet                                          | <i>Vocabulary</i><br>Adjectives for<br>negative and<br>positive emotions;<br>relationships                    | <i>Functions</i><br>Talking about<br>relationships       | <i>Skills</i><br>Relationships and<br>other stuff<br>Reading<br>Listening<br>Speaking<br>Writing |
| <i>Magazine</i>                               | <i>Current affairs</i>                                                                                                                             | <i>Skills</i><br>Forever friends                                                                              | <i>Preliminary</i>                                       |                                                                                                  |

**Ripasso estivo/recupero (vedi programma per parte grammaticale)**



ISTITUTO DI ISTRUZIONE SUPERIORE  
"CONCETTO MARCHESI"

Una Lettura graduata a scelta tra i classici della letteratura inglese livello "intermediate" casa ed. La Spiga, Edisco, Oxford etc.

*Dalla sezione Current affairs e Skills letture a scelta del libro di testo Cult delle ultime unit 8/9/10 con riassunto scritto ed esposizione orale. Dalla sezione Round up es. da pag 240 a 249; e della sezione words in action da pag 250 a 259. Fotocopie: traduzione di frasi dall'italiano in inglese.*

Padova 30 giugno 2018

IL Docente  
NADIA TREFILETTI